

# **COLORADO SCHOOL OF MINES FACULTY SENATE MINUTES**

**May 6, 2003 - 2:00 PM**

**Hill Hall Room 300**

**ATTENDEES:** Curtis, Dean, Dickerhoof, Eberhart, Frost, Harrison, Illangasekare, Mitcham, Readey, Ross, and Thiry

**APOLOGIES:** Navidi, and Kee (on sabbatical Spring 2003)

**VISITORS:** Nigel Middleton, Vice President for Academic Affairs; Robert Moore – Vice President for Finance and Operations; Phil Romig – Dean of Graduate Studies and Research; new Senators – Dinesh Mehta, Paul Santi, Kent Voorhees; GSA representatives - Joshua Pearson (GSA President), Amber Larson (EG) and Ranny Hofmann (GP); CSM Student Body President – Jordan Wiens; Jim McNeil, (PH and Curriculum Committee Interim Chairperson); Faculty Profile Committee representatives – John Hillert, Ashleigh Rhodes, and Andrea Loh

## **COMMENTS FROM VPFO MOORE:**

- A. Governor Owens vetoed the 10% increase in resident tuition that was in the budget bill.
- B. Financial aid has been decreased by \$450,000.
- C. The premium for the property insurance premium has doubled. This is an increase of \$380,000. CSM must take the state's risk management policy and cannot "shop around" for a better rate.
- D. Phase II of the CTLM addition was approved.
- E. BOT decided that CSM did not need to budget a reserve for next year. Instead the reserve will be the Petroleum Institute money.
- F. A decision has not been made on how to balance the budget for this year.
- G. Next year's budget reflects an anticipated freshmen class of 685.

## **COMMENTS FROM VPAA MIDDLETON:**

- A. Thanked the Senate for its work during the past year and the working relationship that has developed.
- B. To date, there have been 13 retirements including the Registrar.
- C. There are many searches that are underway and will be filled if qualified candidates are identified.
- D. CCHE has a mandate that core curriculum courses can be transferred within the state colleges. This is usually 35 credit hours. Middleton has developed a statewide articulation agreement for engineering and research institutions of higher education that has been signed off on by all the colleges involved. It would exempt CSM and the other universities from the state mandated core curriculum transfer program that is presently in effect.

CCHE is considering that all BS degrees should be capped at 120 credit hours. Engineering programs would be exempt because of our articulation agreements with the State. However if this were passed, Chemistry, Economics and Business and Mathematics and Computer Science would not be exempt because they are not considered to be engineering programs.

CSM is trying to launch a masters degree in international political economy under the exemplary institution status. CCHE initial reply is that this degree is not compatible with our mission.

- E. Interim appointments within Academic Affairs include Arthur Sacks, as Interim Associate Vice President for Academic and Faculty Affairs and Laura Pang will act as interim director of Liberal Arts and International Studies.
- F. The position of Dean of Graduate Studies and Research has been changed to Associate Vice President of Research and Dean of Graduate Studies.

### **CURRICULUM COMMITTEE REPORT - Jim McNeil:**

The Curriculum Committee has two recommendations. Both of these recommendations have been given to the Undergraduate Council for its consideration and approval.

- A. The first was the formation of the Core Curriculum Committee that is a sub-committee of the Undergraduate Council.
- B. The second recommendation is to remove the Engineered Systems course as a core requirement. McNeil distributed the following memo:

To: Nigel Middleton, VP AA  
 From: Jim McNeil, Interim Chair Curriculum Committee  
 Date: April 25, 2003

As part of its charge, the Curriculum Committee has reviewed the core curriculum. While deliberations continue, at its April 21, 2003 meeting the committee voted unanimously to make the following recommendation regarding the Engineered Systems course requirement.

#### **Summary Finding:**

In their current form the Engineered Systems courses are not meeting the needs of students for a high quality introduction to systems analysis. The consensus of the committee is that, in spite of considerable thoughtful course development by several dedicated faculty, such analysis requires critical contexts and content not sufficiently developed in sophomores. The result has been a steady evolution of these courses -either to an introduction of discipline-specific material or to an inadequately low-level of systems analysis delivered in an inefficient module format.

#### **Recommendation:**

1. The Curriculum Committee recommends that Engineered Systems be removed as a core requirement. The committee recommends that each degree discipline review the impact of this change to its curriculum and decide how to respond. Those disciplines that make use of the introductory material delivered in these systems courses will need to examine their curricula to insure that the useful content currently covered in these courses is delivered elsewhere.
2. Systems analysis remains an important educational goal for CSM students. However, given the essential role that context and content play in systems thinking, the committee recommends that the disciplines identify and implement specific ways for meaningful systems analysis to be integrated into upper level courses (if not already done).

### **COMMENTS FROM Dean of Research and Graduate Studies – Phil Romig**

- A. The first six students who completed their studies in International Political Economy received their certificates today.
- B. The “Revised Grade Appeal Process Policy” was passed by the Graduate Council. Romig would like the Senate to endorse this change for the graduate students so it can be put in the Graduate Bulletin.
- C. The “Graduate Student Misconduct Process and Procedure Policy,” as it appears in the 2002/2003 Graduate Bulletin, is being revised by the Graduate Council.

### **COMMENTS ON MINES SUMMIT – Eileen Poeter**

The Mines Summit report is on the Senate web page. There is some movement from Eva

Klein to incorporate some of the ideas from the Summit into the CSM strategic plan. The Summit was very successful and there have been requests that another Summit be held to discuss other issues regarding the CSM community.

**FACULTY PROFILE (see April 15, 2003 Faculty Senate Meeting Minutes) - John Hillert**

President Trefny requested the students write this profile. The profile was based on comments from the CSM student body mainly the undergraduate student body.

Illangasekare **moved** that the Senate commend Amber Smith, Ashleigh Rhodes, Andrea Loh and John Hillert for their document outlining the Faculty Profile. The Senate recommends that the CSM faculty promulgate it. Eberhart seconded this resolution. The Senate unanimously passed the resolution.

It was **moved** by Eberhart, seconded by Thiry and passed by the Senate that this profile be posted permanently on the Senate web site.

**GRADUATED GRADING -Dean and Eberhart**

The Graduate Council felt strongly that this was not appropriate for graduate students because anything lower than a "B" was not acceptable. However, Eberhart stated that the Academic Standards Committee favored graduated grading.

A **motion** was made by Mitcham, seconded by Eberhart and was passed with one opposed to reject a graduated grading system for CSM across the board.

**MUST DO ITEMS:**

- A. Graduation Lists -The undergraduate list presented by the office of the Registrar, and graduate list presented by the Graduate Office, were approved unanimously by the Senate.
- B. Faculty Handbook Modifications – A **motion** made by Dean, seconded by Eberhart to approve the changes to the Faculty Handbook, as listed in the April 16, 2003 Faculty Senate Minutes, was passed unanimously by the Senate. Readey will inform the Handbook Committee of the Senate's action.

**APPROVAL OF THE MINUTES:** The minutes of the April 15, 2003 Faculty Senate meeting were approved.

The meeting adjourned at 2:00 PM.