

COLORADO SCHOOL OF MINES FACULTY SENATE MINUTES

November 16, 1999 - 2:00 PM

Coolbaugh House

ATTENDEES: Griffiths, Kidnay, Lu, Nickum, Ohno, E. Pang, Romberger, Underwood, VanTyne and Wendlandt

APOLOGIES: Ely, Klusman and Ohno

VISITORS: Bill Astle, Bob King, David Larue, Nigel Middleton and John Trefny

COMMENTS FROM GUEST: None

APPROVAL OF THE MINUTES: The November 2, 1999 Faculty Senate Minutes were approved as amended.

ANNOUNCEMENTS:

- A. Promotion and Tenure Proposal - This will be going to the Handbook Committee. Romberger requested that the Senators give their input on this issue to the Handbook Committee. The department/division heads are doing this. This may be done by e-mail.
- B. An article entitled, "Restoring Sanity to an Academic World Gone Mad" by James F. Carlin was distributed. This article was published in the November 5, 1999 issue of The Chronicle of Higher Education.

OLD BUSINESS

- A. Faculty Workload - Nigel Middleton gave a presentation on faculty workloads at CSM. This was the same presentation that he had given to the department/division heads.
- B. CCHE Performance Indicators - John Trefny and Nigel Middleton gave an informative presentation on the CCHE Performance Measures. The following nine indicators will be used for 1999-2000 year.

I A. Graduation Rates and Credits for Degree - four-year institutions only - 175points

% graduating by June 1999 of (1) Fall 1995 semester's, (2) Fall 1994 semester's, and (3) Fall 1993 semester's entering first-time, degree-seeking freshmen who completed their degree and graduated with no more than 110% of the degree program's minimum number of required credit hours.

I B. Graduation Rates and Credits for Certificate or Degree -two-year institutions only -175 points

% graduating (certificate or associate degree) by June 1999 of (1) Fall 1998 semester's (certificate students only), (2) Fall 1997 semester's, (3) Fall 1996 semester's, and (4) Fall 1995 semester's entering first-time, certificate or degree-seeking freshmen who completed their certificate or degree program and graduated with no more than 110% of the certificate or degree program's minimum number of required credit hours.

2. Faculty Instructional Productivity - 125 points

% of a 40-hour work week devoted to teaching by full-time faculty paid from state-

appropriated funds (The data collection procedures and methodology utilized to determine the results are to accompany the submission of the data).

3. **Freshmen Persistence - 125 points**

% of Fall 1998 semester's first-time, certificate or degree-seeking freshmen who either completed a certificate program by June 1999, were enrolled in the Fall 1999 semester at the same institution, or transferred to another institution where they were enrolled in the Fall 1999 semester.

4. **Achievement Rates -125 points**

% of AY 1998-99 students or graduates taking various licensure, professional association, major field, or graduate school admission tests or examinations for the first time who (1) passed and (2) exceeded national average passing rates if national averages are available for the particular test or examination.

5. **Lower Division Class Size -125 points**

Average headcount enrollment in all lower division classes in the Fall 1998 semester. (Laboratories and recitations associated with lecture courses are included. Fine and performing arts classes involving individual instruction or supervision, independent study classes, and classes of individually-paced instruction with no required group meetings are excluded).

6. **Approved and Implemented Diversity Plan - 75 points**

Existence of a governing board approved Institutional Diversity Plan with documentation that the Plan has been implemented and resource commitments inherent in achieving goals have been made.

7. **Institutional Support Costs - 100 points**

% of FY 1998-99 E&G expenditures for institutional support (ICR excluded).

8. **50-100 points**

Indicator chosen by institution and approved by the governing board. Points (between 50 and 100) assigned by the governing board. Indicator and points assigned must be approved by the Commission staff for inclusion in the process.

9. **150 points minus # of points for #8 & #9**

Indicator chosen by institution and approved by the governing board. Points assigned by the governing board. Points added to points assigned for #8 total 150. Indicator and points assigned must be approved by the Commission staff for inclusion in the process.

NEW BUSINESS

- A. Vacation and Exam Policy (Underwood) - This item will be discussed at a future Senate meeting.

The meeting adjourned at 3:55 PM.