

### **Student Honor Code**

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## **Responsible Administrative**

Unit: Student Life

# **Policy Contact:**

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### 1.0 PREAMBLE

The students of Colorado School of Mines have adopted the following Student Honor Code in order to establish a high standard of student behavior at Mines. The Code may only be amended through a student referendum supported by a majority vote of the Mines student body. Mines students shall be involved in the enforcement of the Code through their participation in the Student Conduct Appeals Board.

### 2.0 CODE

Mines students believe it is our responsibility to promote and maintain high ethical standards in order to ensure our safety, welfare, and enjoyment of a successful learning environment. Each of us, under this Code, shall assume responsibility for our behavior in the area of academic integrity. As a Mines student, I am expected to adhere to the highest standards of academic excellence and personal integrity regarding my schoolwork, exams, academic projects, and research endeavors. I will act honestly, responsibly, and above all, with honor and integrity in all aspects of my academic endeavors at Mines. I will not misrepresent the work of others as my own, nor will I give or receive unauthorized assistance in the performance of academic coursework. I will conduct myself in an ethical manner in my use of the library, computing center, and all other school facilities and resources. By practicing these principles, I will strive to uphold the principles of integrity and academic excellence at Mines. I will not participate in or tolerate any form of discrimination or mistreatment of another individual.

#### 3.0 RESOURCES

For more information on Mines policies and procedures, see the Mines Policy Library at <a href="http://inside.mines.edu/POGO-Student">http://inside.mines.edu/POGO-Student</a>.

### 4.0 REVIEW CYCLE & HISTORY

The document will be reviewed at least every two (2) years by the Responsible Administrative Unit.

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June 2012 updated (format)

August 2016 updated (addition of resources, review cycle & history section; updated titles)