

The committee has reviewed the feedback that was provided during and following the faculty conference. The feedback to the Active Learning Committee fell into a few categories identified below.

1. Inclusion of suggested activities or resources to build greater faculty awareness and education related to active learning. The suggested activities included:
 - a. Symposia, online modules and workshops on active learning (with demonstrations of active learning approaches).
 - b. A list of faculty who can be resources in learning about active learning.
 - c. Links and summary resources that highlight research on active learning and “best practices”
 - d. Resources to educate students about learning in an active environment.
2. Greater clarification of what is meant by active learning so that it is not defined too narrowly or too vaguely. Several faculty commented about not making active learning the end result, rather a means to the end (effective teaching & advanced learning).
3. Refine the recommendations so they are less vague.
4. Include more and specific recommendations for support to include:
 - a. Addressing classroom space needs to support active learning
 - b. Address instructional technology needs to support active learning
 - c. Address class-size issues related to active learning
 - i. Preference for smaller (under 100) classes
 - ii. TA support in larger classes
 - d. Incentives and support for faculty who take a risk in innovations
5. Improvement in the IRB HS Exemption process to encourage scholarly engagement in active learning and instructional innovation would be helpful.
6. Allow and support score shifts in student assessment of faculty when an innovation is being attempted, but Include time limitations for any de-emphasis on numeric scores related to faculty evaluation.
7. Consider how we assess active learning to measure if it is working.
8. Requests for more intensive support for larger course redesigns such as shifting to a flipped model of instruction.

In response to the feedback, the committee is working to revise the recommendations. As part of this effort, we are preparing a short survey (less than 10 minutes to complete) that we intend to send out to all faculty to better assess the needs and current efforts related to active learning. We anticipate generating a new report by the end of the year.