The Department of Applied Mathematics and Statistics (AMS) at the Colorado School of Mines (Mines) invites applications for a full-time teaching faculty position to begin in August 2016. The position is non tenure-track at the rank of Teaching Assistant Professor, Teaching Associate Professor, or Teaching Professor, depending on experience and qualifications. We seek candidates excited to share in collaborative efforts to improve mathematics and statistics instruction at the undergraduate level.

**Responsibilities:** The successful candidate will be expected to teach undergraduate courses from the core mathematics sequence (Calculus I, Calculus II, Calculus III, Differential Equations), Linear Algebra, and/or Scientific Computing. There may be opportunities to teach other upper division courses as well. Further, the successful candidate will coordinate multi-section courses and collaborate effectively in curriculum development, innovative pedagogy, and other departmental service.

**Qualifications:** The successful candidate will have a relevant Ph.D. (preferred), or a Master's degree and an established record of successful teaching and service. Applicants must demonstrate, or show evidence of, excellent written, oral communication and interpersonal skills. We invite applications from educators in all areas of mathematics, statistics, and allied fields but are particularly interested in candidates with expertise in applied mathematics and numerical methods. Candidates must exhibit the potential and desire to be involved in the improvement of AMS degree programs.

To be considered at the rank of Teaching Associate Professor, a candidate should have documented success in teaching as the instructor of record as well as meaningful department service, curriculum development, or other relevant areas. To be considered at the rank of Teaching Professor, a candidate should have an extensive record of exceptional teaching and experience.

Mines is an Equal Opportunity/Affirmative Action employer and educator that recognizes that diversity is crucial to its pursuit of excellence in learning and research. Mines is committed to developing student, faculty, and staff populations with differing perspectives, backgrounds, talents, and needs and to creating a richer mix of ideas, energizing and enlightening debates, deeper commitments, and a host of educational, research, and service outcomes. As such, Mines values candidates who have experience working in settings with individuals from diverse backgrounds. Minorities, women, veterans, and persons with disabilities are strongly encouraged to apply.

*Employment with Mines is contingent upon the satisfactory completion of a background investigation.*
Compensation: Salary and benefits will be commensurate with qualifications and experience. Mines also provides an attractive benefits package including fully paid health insurance, dependent tuition benefits, parental leave policies and dependent care assistance through a flexible spending plan.

How to Apply: Applicants must submit (1) a letter of application referring to position CECS-TF-1, explaining why the candidate is a good fit for the position and indicating the rank at which the candidate would like to be considered, (2) a teaching statement, (3) a curriculum vitae, and (4) letters from at least three professional references. All materials must be submitted via MathJobs.Org: (https://www.mathjobs.org/jobs/jobs/7765).

Review of applications will begin by December 7, 2015.