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| Your Name: Email:    When will you complete this course (approx. dates):  Have you registered for HNRS 476 yet? If not, when do you expect to do so?    Practicum advisor: Rachel Osgood (rmosgood@mines.edu) |

**The McBride Practicum** is an independent, experiential learning program that seeks to develop student skills and broaden their understanding of the socio-cultural context in which scientists and engineers work.

The **Community Engagement through Service Learning Pathway** provides a structured means for students to complete the Practicum requirement through volunteering in a local community organization and studying relevant social issues, such as poverty and privilege. This track is well suited for those who wish to engage in service to their communities and those who wish to complete the Practicum during a normal academic semester (usually spring). In addition, students completing the Humanitarian Engineering Minor may use this course to count both for McBride and for the HE Minor. Transfer students or those joining McBride as juniors often take this course as an HNRS 400-level elective, rather than to fulfill the Practicum, in order to accelerate their projected graduation timetable.

Students fulfill this requirement by completing “HNRS 476: Community Engagement through Service Learning.” The course description is as follows:

Community Engagement through Service Learning (HNRS 476) combines a traditional classroom environment with an off campus learning experience with a local non-profit or community organization. Students spend 3-4 hours per week serving the organization they choose and meet in class once per week to discuss reading assignments, present research findings, and share experiences and insights about the course material. Instructors may choose to focus on a particular topic or social issue, such as poverty and privilege, or may engage with community issues more broadly. The course focuses on several aspects of a student’s learning, including intra- and interpersonal learning, discovering community, and developing communication skills and critical and interdisciplinary approaches. Course work will focus on critical reading, group discussion and deliberation, oral presentations of research, and writing assignments. **The course may be used as an HNRS 400-level elective or to fulfill the Honors Practicum Requirement.**

**Submit this agreement** via an email to Rachel Osgood (rmosgood@mines.edu).

This **Practicum Agreement** clarifies the process for completing the McBride Practicum requirement via HNRS 476 and assists the program in tracking your progress. Students may fulfill all the requirements for the McBride Practicum by completing “HNRS 476: Community Engagement through Service Learning” and earning a grade of B or better.

**TIMELINE OF ACTIVITIES:**

In the right-hand column, enter the date by which you will complete each task. These are now your deadlines, which you are expected to meet. (Enter “complete” in right-hand column for applicable tasks.) **As you meet each deadline, notify Rachel Osgood, who will track your timely completion.**

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| **BEFORE PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE**  (mm/dd/yyyy) |
| Submit this Practicum Agreement | Semester prior |  |
| Identify suitable community organization for service (with guidance from instructor)\* | Semester prior |  |
| Register for HNRS 476 (advance registration required)\* | Semester prior |  |
| **DURING PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE** |
| Take course and complete 3-4 hours service with community organization. Earn grade of B or better. | During semester |  |
| **AFTER PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE** |
| Exit interview or presentation | Coordinate with McBride Director | TBA |

**\* See additional instructions below.**

**ADDITIONAL INSTRUCTIONS:**

* *Registration:* HNRS 476 is cross-listed with LAIS 376. The course is open both to McBride students and to other CSM students; it also fulfills requirements for the Humanitarian Engineering Minor. As such, the course fills up fast. In addition, students typically need to identify *in advance* which community organization they will serve during the course. Accordingly, students need to do two things in the semester prior to taking the course (1) secure advance permission from the instructor to enroll in the course and to preserve your space in the course; (2) identify a suitable organization for the service activity (with advice from the instructor). Details and information meetings will be announced via email.