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| --- |
| Your Name: Email:    When will you complete this course (approx. dates):  Have you registered for this course yet? If not, when do you expect to do so?    Summary and Rationale: (In less than 100 words: What course do you propose to take for Honors credit, from what institution, and why?):  Practicum Advisor: Rachel Osgood (rmosgood@mines.edu) |

**HNRS 405: Practicum** is an independent, experiential learning program that seeks to develop student skills and broaden their understanding of the socio-cultural context in which scientists and engineers work. Students are expected to complete work (including academic exercises, laboratory research, internships, and/or experiential investigations) that is comparable to a three-credit Honors course.

The **Supplementary Humanities and Social Sciences (HSS) Coursework Pathway** provides a means for enhancing the students’ knowledge in an area that coincides with McBride Program objectives and that meets their intellectual or professional goals. Examples include intensive foreign language programs, archaeological or other field schools, summer policy programs in Washington DC, interdisciplinary Honors courses offered through the National Collegiate Honors Council, or study abroad courses in HSS offered through CSM or other institution.

This track is well suited for those who wish to develop specialized knowledge in an area outside their major or outside the typical coursework offered at CSM. It is also suitable for students who are studying at a foreign institution and are able to take courses in the humanities and social sciences while they are abroad.

**Submit this agreement** via an email to Rachel Osgood (rmosgood@mines.edu)

This **Practicum Agreement** establishes the requirements for completing the HNRS 405 requirement via an approved course substitution. Students may wish to develop this agreement *in concert with the McBride practicum advisor*, who can provide guidance as to pertinent deadlines and requirements. Submission of this agreement constitutes your agreement to its terms. Students must earn a grade of B or better to receive credit.

**Approval:**  This pathway must be approved in advance by the McBride Director. The coursework should approximate the typical expectations of a McBride Honors seminar, *and* should be complemented by some form of experiential learning component (see below).

**TIMELINE OF ACTIVITIES:**

In the right-hand column, enter the date by which you will complete each task. You are now expected to meet these deadlines. (Enter “complete” where applicable.) **As you meet each deadline, notify Rachel Osgood, who will track your timely completion.**

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| **BEFORE PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE**  (mm/dd/yyyy) |
| Submit this Practicum Agreement | Semester prior |  |
| McBride Director approval for proposed course | Semester prior |  |
| Apply for Honors Enrichment Scholarship, if applicable | Consult McBride website |  |
| Office of International Programs paperwork and approval (for courses abroad)\* | Consult OIP |  |
| Register for the course at pertinent institution | Registration period |  |
| CSM Registrar’s office “[prior/post approval form](http://inside.mines.edu/UserFiles/File/academicAffairs/registrar/Forms/Transfer_Credit_Prior_Approval_Form.pdf),” for courses abroad or offered at another institution. Must be signed by McBride director. | Semester prior |  |
| **DURING PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE** |
| Take course. Earn grade of B or better. | See below |  |
| Experiential learning component\* | Complete while taking the course |  |
| **AFTER PRACTICUM** | |  |
| **Task** | **Target Date** | **DEADLINE** |
| Experiential learning reflection\* | Two weeks after completion |  |
| CSM Registrar’s office “[course substitution form](http://inside.mines.edu/Course-Substitutions)” | Two weeks after completion |  |
| Exit interview or presentation | Coordinate with McBride Director | TBA |

**\* See additional instructions below.**

**ADDITIONAL INSTRUCTIONS:**

* *For courses abroad*: Work with the Office of International Programs (OIP) to complete the required paperwork, immunizations, health insurance verification, ISIC card, etc. For additional information, see: <http://oip.mines.edu/Individual-International-Travel>
* *Experiential Learning Component*: Although the extra course you are taking fulfills most of the requirements for HNRS 405, your coursework should be complemented by a meaningful experiential learning activity that enhances your academic work. Courses taken abroad automatically include an “experiential component.” Students taking courses within the United States should devise a hand’s on activity that supplements their academic work (e.g. a course on world religions might include visits to three religious sites from different faiths). Propose your plan in the space below.
* *Experiential Learning Reflection*: Drawing from both your academic coursework and your experiential learning activity, write a final analytical essay (~700 words) that identifies one facet of your understanding that was enhanced, changed, or made more complex by linking your academic coursework with your experiential learning activity. You must submit this reflection for your transfer credits to be approved.
* *Additional work:* In some cases, students may be required to complete additional work to earn Honors credit for the course. That additional work will be spelled out as an attachment to this agreement. The requirements will be set by the practicum advisor, McBride director, and/or instructor of the course.

**EXPERIENTIAL LEARNING COMPONENT PROPOSAL:**

In less than 200 words, propose the experiential component that will augment your academic coursework and explain how you think it will affect your understanding of the course material.

[Insert proposal here!]