

Institution: Colorado School of Mines (126775)

User ID: P1267751

Overview screen**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method

Which method of reporting race and ethnicity will you use for this component?

<input checked="" type="radio"/>	<u>NEW race/ethnicity categories (9 categories):</u>
	Notes: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Nonresident alien</u>
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	<u>OLD race/ethnicity categories (7 categories):</u>
	<u>Nonresident alien</u>
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	<u>Race and ethnicity unknown</u>
<input type="radio"/>	MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):
	NEW categories:
	Notes for NEW categories: <ul style="list-style-type: none">•Report Hispanic/Latino individuals of any race as Hispanic/Latino•Report race for non-Hispanic/Latino individuals only
	<u>Hispanic/Latino</u>
	<u>American Indian or Alaska Native</u>
	<u>Asian</u>
	<u>Black or African American</u>
	<u>Native Hawaiian or Other Pacific Islander</u>
	<u>White</u>
	<u>Two or more races</u>
	OLD categories:
	<u>Black, non-Hispanic</u>
	<u>American Indian/Alaska Native</u>
	<u>Asian/Pacific Islander</u>
	<u>Hispanic</u>
	<u>White, non-Hispanic</u>
	Categories used in BOTH New and Old:
	<u>Nonresident alien</u>
	<u>Race and ethnicity unknown</u>

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

July 1, 2009 through June 30, 2010

September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Contact hours

Credit hours

Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for July 1, 2009 through June 30, 2010

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•**REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)**

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Men		
<u>Nonresident alien</u>	57	104
<u>Hispanic/Latino</u>	83	48
<u>American Indian or Alaska Native</u>	11	3
<u>Asian</u>	63	26
<u>Black or African American</u>	18	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	654	837
<u>Two or more races</u>	0	8
<u>Race and ethnicity unknown</u>	58	502
Total men	944	1,533
Total men prior year	2,745	897
Women		
<u>Nonresident alien</u>	191	253
<u>Hispanic/Latino</u>	180	41
<u>American Indian or Alaska Native</u>	16	9
<u>Asian</u>	159	34
<u>Black or African American</u>	46	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	1
<u>White</u>	2,058	740
<u>Two or more races</u>	2	1
<u>Race and ethnicity unknown</u>	262	182
Total women	2,914	1,279
Total women prior year	861	336
Grand total (2009-10)	3,858	2,812
Prior year data:		
Unduplicated headcount (2008-09)	3,606	1,233
Total enrollment Fall 2009	3,672	1,452
<i>NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.</i>		

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	118,185	111,824
Graduate level:		
Credit hour activity	23,017	18,785

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	3,940	3,727
Graduate student FTE	959	783
Total FTE students	4,899	4,510

Calendar system (as reported on the prior year IC survey component): **Semester**

The FTE estimates above were calculated using an [FTE Calculation Method](#).

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
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Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount	6,670
Undergraduate student unduplicated headcount	3,858
Graduate student unduplicated headcount	2,812
Total 12-month full-time equivalent (FTE) student enrollment	4,899
Undergraduate student FTE	3,940
Graduate student FTE	959

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Unduplicated count					
1	Row 21 Column 3	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	The continuing education population is included in this number because we award them credit. That population does not always report their race and ethnicity.				
2	Row 45 Column 3	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	The continuing education population is included in this number because we award them credit. That population does not always report their race and ethnicity.				
3	Row 35 Column 3	Screen Entry	The percent of students whose race/ethnicity is unknown is greater than expected. Please correct your data or explain.	Explanation	Yes
Reason:	The continuing education population is included in this number because we award them credit. That population does not always report their race and ethnicity.				
4	Row 46 Column 3	Screen Entry	The unduplicated count reported 2,812, is not within the expected range 987, and 1,479, when compared to the unduplicated count reported for this student level last year. Please correct your data or explain the change in enrollment.	Explanation	Yes
Reason:	CSM had a high number of continuing education students this year.				