Institutional Characteristics 2010-11

Institution: Colorado School of Mines (126775)

User ID: P1267751

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on the IC survey appear on the NCES College Navigator, a college search service for students. It is important to report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.

Additionally, the pricing data are used to calculate the net price of attendance in the Student Financial Aid survey. This has important implications for what students see about your institution, and also for the net price watchlists.

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to Institutional Characteristics:

- Doctor's-Professional Practice tuition will be collected for 9 selected programs.
- This survey component has been reordered, due to moving some of the items to the IC Header.

Reviews of the IC survey indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Do not try to outsmart fatal errors.** In some cases, this provides false information to students or may cause an institution to appear on a watch list. Fatal errors are there for a reason contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- Admissions data are for first-time students only.
- Many institutions are open admission but indicate that they are not. If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, your institution is open admission.
- If your institution makes numerous exceptions to an on-campus housing requirement, you should not
 indicate that you require students to live on campus. This leads to inconsistent and problematic reporting
 on the Student Financial Aid survey.
- Program reporters need to report tuition, fees, and living expenses for the entire length of the program for which they are reporting. This has major implications for the calculation of net price.

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

User ID: P1267751

Part A - Mission Statement and System Office
1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://www.mines.edu/
	Please begin URL with "http://" or "https://"
Mission Statement	
2. System, Governing Board or	Corporate Structure (please see instructions for reporting System or Corporate
data).	

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

214111	u
0	This institution is NOT a part of a system or corporate entity.
0	This institution is a part of a system or corporate entity.
	Specify name of the system or corporate entity.



User ID: P1267751

Part B - Admissions and Estimated Enrollment

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-

seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Please feel free to visit: http://www.mines.edu/Admissions for admissions information.



Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	•	O	O	0
Secondary school rank	0	•	O	0
Secondary school record	•	O	O	0
Completion of college-preparatory program	•	O	O	0
Recommendations	0	•	O	0
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	O	0	O
Admission test scores				
SAT / ACT	•	O	O	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	0	О	©	O
<u>TOEFL</u> (Test of English as a Foreign Language)	•	O	0	0

User ID: P1267751

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	Fall 2009	Fall 2010	
	Men	Women	Total
Number of <u>applicants</u>	7,035	2,750	9,785
Number of <u>admissions</u>	3,185	1,359	4,544
Number (of admitted) that enrolled full-time	644	231	875
Number (of admitted) that enrolled part-time	0	0	⊘ 0
Total enrolled full-time and part-time	644	231	875
Percent of admissions enrolled by full-time and part-time	20	17	19

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	C Fall 2009	•	Fall 2010	0	Test scores NOT required
Number of enrolled stud	dents that submitted <u>SAT</u> score	S		399	
Percent of enrolled stud	dents that submitted SAT scores	S		47	
Number of enrolled stud	dents that submitted <u>ACT</u> score	S		774	
Percent of enrolled stud	dents that submitted ACT score	S		91	
	25th Percentile			75th Perce	<u>ntile</u>
SAT Critical Reading	560			650	
SAT Math					

	620		710
SAT Writing	530		630
ACT Composite	26		31
ACT English	27		32
ACT Math	24		30
ACT Writing	•		•
You may use the space below	to provide context for the	e data you've reported abo	ve. These context notes will be
posted on the College Navigate	or website, and should be	e written to be understood	l by students and parents.

User ID: P1267751

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll- ment	Part-time	PT PY Enroll- ment	
Undergraduate (academic or occupational programs)	3,579	3,474 21	16	198	3,795
Of undergraduates, those who are first-time, degree/certificateseeking students	875	879 0			875
Graduate	1,044	909	254	543	1,298

			it Services - Special tion accept any of the fo									
			, , , , , , , , , , , , , , , , , , , ,		•							
	✓	Dual cred	it (college credit earned v	vhile in hiç	gh school)							
	Г	Credit for life experiences										
	✓	Advanced	d placement (AP) credits									
		None of th	ne above									
2. W l	hat ty	pes of spe	ecial learning opportuni	ties are c	offered by you	r institution	1? [Ch	neck all that apply]				
		Distance I	learning opportunities (e-	earning)								
	✓	ROTC										
		⊸ Ar	rmy	□ Na	avy		V	Air Force				
	✓	Study abr	<u>oad</u>									
	Г	Weekend	/evening college									
		Teacher of	certification (below the po	stseconda	ary level)							
		St	tudents can complete the	ir prepara	ition in certain	areas of spe	cializa	ation				
		_ St	tudents must complete th	eir prepar	ration at anothe	er institution	for ce	rtain areas of specialization				
		_ Th	his institution is approved	by the sta	ate for the initia	al certification	n or lic	censure of teachers				
	Г	None of th	ne above									
3. If y	your i	institution	grants a bachelor's deg	gree or hi	igher but does	not offer a	full 4	l-year program of study at th	1e			
unde	ergrac	duate level	I, how many years of co	mpleted	college-level	work are red	quire	d for entrance?				
Nium	hor of	. vooro										
inuifi	bei oi	years		Se	elect One							



P	a	r	t	C	-	Stı	bı	ent	Serv	/ic	es	-	S	er۱	/ices,	Library,	Tuition
	_						_		_	_		_		_	_		

	of the following sele			e offered by your institution? [Check all that apply]							
V	Remedial services										
V	Academic/career counseling services										
V	Employment services for current students										
V	Placement services for program completers										
Г	On-campus day car	re for childrer	n of students								
Г	None of the above										
2000	in a titu ti a m la cons	ita avun libua									
•	our institution nave land		<u>ry</u> or are yοι	u financially supporting a <u>shared library</u> with another							
	Have our own librar										
•											
0	Do not have our ow	n library but	contribute fina	ancial support to a shared library							
0	Neither of the above	е									
ndicate	whether or not any	of the follow	wing alternat	tive tuition plans are offered by your institution.							
	0	No									
	•	Yes									
				Tuition guarantee							
				Prepaid tuition plan							
			V	Tuition payment plan							
				Other (specify in box below)							
	•	-		he data you've reported above. These context notes will be be written to be understood by students and parents.							



Part C - Disability Service
Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Colorado School of Mines (126775)



Institution: Colorado School of Mines (126775) User ID: P1267751 **Part D - Student Charges Questions** 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. (•) Yes 0 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. No 0 Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No 0 Yes (0) Specify housing capacity for academic year 2010-11 1,535 4. Do you offer board or meal plans to your students? If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10). No 0 Yes - Enter the number of meals per week in the maximum 0 meal plan available Yes - Number of meals per week can vary (e.g., students' 0 charge meals against a meal card)



Part D - Undergraduate Student Charges

Part D -	Undergraduate Stud	lent Cl	narges				
If the institu	ution charges an application	on fee, i	ndicate the amount.				
	<u> </u>		Amour	nt		Prior year	ır
Undergradu	uate application fee		45				45
E Charges	to full-time undergraduate	etudon	ts for the full academic ve	ar 2010	11		
5. Charges	to iun-time undergraduate	Studen	is for the full academic ye	<u>ai</u> 2010-	'''		
Please be s	ure to report an average tuit	ion that i	ncludes all students at all le	vels (fres	shman, sopho	more, etc.).	
	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-o	f-state	Prior year
All full-time	undergraduates						
Average tuition	11,550	10,590	11,550	10,590	25,980		24,750
Required fees	1,875	1,654	1,875	1,654	1,875		1,654
6. Per credi	t hour charge for part-time	e underg	raduate students				
	In-district	Prior	In-state	Prior	Outo	f-state	Prior
	<u>in-district</u>	year	iii-State	year	<u> </u>	<u>1-State</u>	year
Per credit hour charge	385	353	385	353	866		825

Part D - Graduate Student Charges

ıtion charges an <u>applicati</u>	on fee, in	dicate the amount.				
		Amo	unt		Prior y	ear
pplication fee	5	0			50	
Diagon do not includo	decidio m Co.	u Dantavia Danuara - Buata		Dunation was sure		
					ams.	
to full-time graduate stud	ents for t	he full <u>academic year</u> 201	10-11			
<u>In-district</u>	Prior	<u>In-state</u>	Prior	Out-of-s	state	Prior year
11,550	- 10,584	11,550		25,980		24,750
1,875	1,654	1,875	1,654	1,875		1,654
t hour charge for <u>part-tim</u>	e graduat	e students				
<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-s	state	Prior year
641	- 588	641	588	1,444		1,375
	Please do not include Data to full-time graduate stud In-district 11,550 1,875 t hour charge for part-tim In-district	Please do not include tuition for Data for those to full-time graduate students for to In-district Prior year 10,584 1,875 In-district Prior year 10,584 In-district Prior year 1,654 In-district Prior year 9,888	Please do not include tuition for Doctor's Degree – Profe Data for those programs are collected sto full-time graduate students for the full academic year 201 In-district Prior In-state year 10,584 11,550 1,654 1,875 t hour charge for part-time graduate students In-district Prior In-state year 10,584 1,875 Thou In-state year 1,875 Thou In-state year 1,875	Please do not include tuition for Doctor's Degree – Professional Data for those programs are collected separate to full-time graduate students for the full academic year 2010-11 In-district Prior Jenstate 11,550 1,875 1,875 1,875 Prior Jenstate 11,550 1,875 1,875 Prior Jenstate 11,550 1,654 1,875 Prior Jenstate 11,550 1,654 1,875 Prior Jenstate 11,550 1,654 1,875 Prior Jenstate Prior Jenstate 11,550 1,654 1,875 Prior Jenstate Prior Jens	Please do not include tuition for Doctor's Degree – Professional Practice prograta for those programs are collected separately. In-district Prior year 11,550 1,654 1,875 Prior year 11,875 In-district Prior year 10,584 11,875 Prior year 10,584 11,875 Prior year 10,584 11,875 Prior year 10,584 11,875 Prior year 10,584 1,875 Prior year 10,584 1,875 Prior year 10,584 1,875	Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. to full-time graduate students for the full academic year 2010-11 In-district

Part D - Student Charges - Room and Board 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	4,670	4,176
Board charge (Maximum plan)	3,926	3,775
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

User ID: P1267751

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'.

Additionally, i	f the guarantee is not for a (0% increase, please indicate	e the maximum % increase	guarantee.		
Charges for full academic year	2007-08	2008-09	2009-10	2010-11		
Published <u>tu</u>	ition and <u>required fees</u> :				Tuition Guarantee (check only if applicable to entering students in 2010- 11)	Guaranteed increase %
In-district					/	
Tuition	8,764	9,810	10,590	11,550		
Required fees	1,286	1,429	1,654	1,875	Г	
Tuition + fees total	10,050	11,239	12,244	13,425		
PY tuition + fees total	10050	11239	12244			
In-state						
Tuition	8,764	9,810	10,590	11,550		
Required fees	1,286	1,429	1,654	1,875		
Tuition + fees total	10,050	11,239	12,244	13,425		,
PY tuition + fees total	10050	11239	12244			
Out-of-state						
Tuition	21,750	23,820	24,750	25,980		
Required fees	1,286	1,429	1,654	1,875		
Tuition + fees total	23,036	25,249	26,404	27,855		

PY tuition + ees total	23036	25249	26404		
Books and					
upplies	1,300	1,300	1,300	1,300	
n campus:					
Room and					
oard	7,350	7,335	8,120	8,596	
<u>Other</u>	1.000	4.000	4.000	1.000	
expenses	1,800	1,800	1,800	1,800	
Room and	9,150	9,135	9,920	10,396	
oard and					
other					
xpenses	(not with family):				
Room and	(not with family):				
oard	7,350	7,335	8,120	1 9,800	
Other	1.,000	, , , , , ,	10,1.20		
expenses	1,800	1,800	1,800	1,800	
Room and	9,150	9,135	9,920	11,600	
oard and					
other					
expenses					
ff campus ((with family):				
<u>Other</u>	4.000	4.000	4.000	4.000	
xpenses	1,800	1,800	1,800	1,800	
ou may use	the space below to provi	de context for the data yo	ou've reported above. The	se context notes will be p	osted on the College Navigator
hsite and	should be written to be u	nderstood by students ar	nd narents		

Institutior User ID: I			School of Mir	nes (126775)
			Associatio member of a r	n national athletic association?
0	No			
•	Yes -	Check	all that apply	
	۱ ا	Nation	al Collegiate At	thletic Association (NCAA)
	_ 1	Nation	al Association of	of Intercollegiate Athletics (NAIA)
	_ 1	Nation	al Junior Colleg	ge Athletic Association (NJCAA)
	_ l	Jnited	States Collegia	ate Athletic Association (USCAA)
	_ 1	Nation	al Christian Col	llege Athletic Association (NCCAA)
		Other		
2. If this in	ıstitut	ion is	a member of t	the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.
Sport	NCA	A or N	AIA member	Conference
Football	0	No c	Yes-Specify	Rocky Mountain Athletic Conference
Basketball	0	No c	Yes-Specify	Rocky Mountain Athletic Conference
Baseball	0	No c	Yes-Specify	
Cross country and/or	0	No c	Yes-Specify	
track				

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

		GENERAL INFORMAT	TION			
Mission State	ement	http://www.mines.edu/Mission				
Special Learr	ning Opportunities	ROTC (Army Air Force) Study abroad				
Student Serv	rices	ces students completers				
Credit Accept	ted	Dual credit (college credit earned Advanced placement (AP) credits	while in high	school)		
	ite students enrolled who registered with office of vices	3 percent or less				
		PRICING INFORMAT	ION			
Estimated ex	penses for academic year f	for full-time, first-time students	2007-08	2008-09	2009-10	2010-11
	In-district tuition and	l fees	\$10,050	\$11,239	\$12,244	\$13,425
	In-state tuition and f	ees	\$10,050	\$11,239	\$12,244	\$13,425
	Out-of-state tuition a	and fees	\$23,036	\$25,249	\$26,404	\$27,855
	Books and supplies		\$1,300	\$1,300	\$1,300	\$1,300
	On Campus Room an	d Board	\$7,350	\$7,335	\$8,120	\$8,596
	On Campus Other Ex	penses	\$1,800	\$1,800	\$1,800	\$1,800
	Off Campus Room ar	nd Board	\$7,350	\$7,335	\$8,120	\$9,800
	Off Campus Other Ex	penses	\$1,800	\$1,800	\$1,800	\$1,800
	Off Campus with fam	ily Other Expenses	\$1,800	\$1,800	\$1,800	\$1,800
Average und 11	ergraduate student tuition	and fees for academic year 2010-	Tuition		Fees	
	In-district		\$11,550		\$1,875	
	In-state			\$11,550		\$1,875



		PRICING INFORMA	OITA	N		
	Out-of-state			\$	25,980	\$1,875
Average gra	duate student tuition and fees fo	or academic year 2010-11	Tui	tion	F	ees
	In-district			\$	11,550	\$1,875
	In-state			\$	11,550	\$1,875
	Out-of-state			\$	25,980	\$1,875
Alternative t	uition plans		Tui	tion payment p	lan	
		ADMISSIONS INFOR	MAT)	ON		
Open admiss	sion					No
Undergradua	ate application fee 2010-11					\$45
Undergradua	ate Admissions Fall 2010	Total		Male		Female
	Number of applicants		9,785		7,03	5 2,750
	Percent admitted		46%		459	% 49%
	Percent admitted who enrolled		19%		209	% 17%
Admissions (Considerations	Required		Recommended		
		Secondary school GPA Secondary school recor Completion of college-p Admission test scores (TOEFL (Test of English language)	repara SAT/A	CT)		y school rank endations
Test Scores students)	Fall 2010 (enrolled full-time	# Submitting Scores		% Submitting Scores		
	SAT			399		47%
	ACT			774		91%
		25 th Percentile			75 th Perc	entile
	SAT Critical Reading			560		650
	SAT Math			620		
	SAT Writing			530		630
	ACT Composite			26		31
	ACT English			27		32
	ACT Math			24		30

Explanation Report									
Number	Source	Location	Description	Severity	Accepted				
Screen: S	Selection	Process							
1	Row 33 Column 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Currently	, CSM is no	ot tracking ACT writing section.						
2	Row 33 Column 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes				
Reason:	Cuurentl	y, CSM is n	ot tracking ACT writing seciton.						
Screen: E	nrollme	nt							
3	Row 10 Column 5	Screen Entry	The number you entered, 254, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes				
Reason:			our cash funded continueing education s ounted in the enrollment survey at the e						
Screen: F	Price of A	Attendance							
4	Row 4 Column 6	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes				
Reason:			that CSM has created a budget for this passed upon a student living on campus		revious				