

Institution: Colorado School of Mines (126775)

User ID: P1267751

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	24	15	73	112	45	157
Hispanic/Latino	45	7	181	233	0	233
American Indian or Alaska Native	0	0	6	6	0	6
Asian	30	6	96	132	0	132
Black or African American	4	4	27	35	0	35
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	530	57	1,636	2,223	1	2,224
Two or more races	47	2	68	117	0	117
Race and ethnicity unknown	2	7	54	63	0	63
<b>Total men</b>	682	98	2,141	2,921	46	2,967
Total men prior year	679	81	2,101	2,861	45	2,906
<b>Women</b>						
Nonresident alien	14	8	43	65	8	73
Hispanic/Latino	23	2	68	93	0	93
American Indian or Alaska Native	0	0	2	2	0	2
Asian	13	2	38	53	0	53
				8		8

Black or African American	1	1	6		0	
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	202	18	597	817	0	817
Two or more races	16	2	37	55	0	55
Race and ethnicity unknown	2	1	8	11	0	11
<b>Total women</b>	272	34	799	1,105	8	1,113
Total women prior year	270	26	739	1,035	11	1,046
<b>Grand total (men+women)</b>	954	132	2,940	4,026	54	4,080
Grand total (men+women) prior year	949	107	2,840	3,896	56	3,952

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	0	6	6	3	9
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	7	7	1	8
Black or African American	0	1	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	6	93	99	19	118
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	1	12	13	10	23
<b>Total men</b>	<b>0</b>	<b>9</b>	<b>128</b>	<b>137</b>	<b>33</b>	<b>170</b>
Total men prior year		<b>7</b>	<b>116</b>	<b>123</b>	<b>28</b>	<b>151</b>
<b>Women</b>						
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	5	5	1	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	3	4	0	4
				1		1

Black or African American	0	0	1		0	
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	0	1	20	21	5	26
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	0	0	1	1
<b>Total women</b>	0	3	31	34	7	41
Total women prior year		3	40	43	10	53
<b>Grand total (men+women)</b>	0	12	159	171	40	211
Grand total (men+women) prior year		10	156	166	38	204

**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Graduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
Nonresident alien	287	6	293
Hispanic/Latino	35	13	48
American Indian or Alaska Native	3	0	3
Asian	17	3	20
Black or African American	7	2	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	436	141	577
Two or more races	10	4	14
Race and ethnicity unknown	26	10	36
<b>Total men</b>	<b>821</b>	<b>179</b>	<b>1,000</b>
Total men prior year	<b>868</b>	<b>198</b>	<b>1,066</b>
<b>Women</b>			
Nonresident alien	94	10	104
Hispanic/Latino	17	11	28
American Indian or Alaska Native	1	1	2
Asian	9	4	13
Black or African American	3	4	7

Native Hawaiian or Other Pacific Islander	0	1	1
White	155	173	328
Two or more races	3	1	4
Race and ethnicity unknown	5	7	12
<b>Total women</b>	287	212	499
Total women prior year	300	199	499
<b>Grand total (men+women)</b>	1,108	391	1,499
Grand total (men+women) prior year	1,168	397	1,565



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	0	0	8
Enrolled in some but not all distance education courses	35	2	2
Not enrolled in any distance education courses	4,162	92	1,489
<b>Total</b> (all distance education statuses)	4,197	94	1,499
Total (from prior part A screens)	4,197	94	1,499
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	CO	0	0	8
Located in the U.S. but not in	CO	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		0	0	8

**Part A - Fall Enrollment Summary**

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	444	9	453
Hispanic/Latino	268	22	290
American Indian or Alaska Native	9	0	9
Asian	149	11	160
Black or African American	42	7	49
Native Hawaiian or Other Pacific Islander	0	0	0
White	2,660	259	2,919
Two or more races	127	8	135
Race and ethnicity unknown	89	33	122
<b>Total men</b>	<b>3,788</b>	<b>349</b>	<b>4,137</b>
<b>Women</b>			
Nonresident alien	167	12	179
Hispanic/Latino	110	17	127
American Indian or Alaska Native	3	1	4
Asian	62	8	70
Black or African American	11	5	16
Native Hawaiian or Other Pacific Islander	1	1	2
White	972	199	1,171
Two or more races	58	2	60
Race and ethnicity unknown	16	8	24
<b>Total women</b>	<b>1,400</b>	<b>253</b>	<b>1,653</b>
<b>Grand Total (men+women)</b>	<b>5,188</b>	<b>602</b>	<b>5,790</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	27	8
18-19	1,228	529
20-21	1,127	416
22-24	389	128
25-29	119	20
30-34	51	8
35-39	19	3
40-49	6	1
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,967	1,113

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	10	2
18-19	9	2
20-21	30	7
22-24	62	12
25-29	29	10
30-34	18	5
35-39	7	1
40-49	3	1
50-64	2	1
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	170	41

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	7	2
22-24	258	112
25-29	353	118
30-34	117	34
35-39	55	14
40-49	24	5
50-64	4	1
65 and over	1	1
Age unknown/unreported	2	0
Total full-time graduate students (from part A)	821	287

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	21	10
25-29	51	40
30-34	39	30
35-39	25	20
40-49	19	43
50-64	22	63
65 and over	2	6
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>179</b>	<b>212</b>

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- |                                  |   |
|----------------------------------|---|
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation.           |
| <input type="radio"/>            | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |

**You may use the space below to provide context for the data you've reported above.**

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**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	14	14
Arizona	04	13	13
Arkansas	05	2	2
California	06	32	32
Colorado	08	535	532
Connecticut	09	1	1
Delaware	10	3	2
District of Columbia	11		
Florida	12	7	7
Georgia	13	1	1
Hawaii	15	4	4
Idaho	16	4	4
Illinois	17	10	10
Indiana	18	4	4
Iowa	19		
Kansas	20	16	16
Kentucky	21	2	2
Louisiana	22	4	4
Maine	23		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	3	3
Michigan	26	1	1
Minnesota	27	7	7
Mississippi	28		
Missouri	29	3	3
Montana	30	9	9
Nebraska	31	15	15
Nevada	32	8	8
New Hampshire	33	1	1
New Jersey	34	5	5
New Mexico	35	3	3
New York	36	6	6
North Carolina	37	4	4
North Dakota	38		
Ohio	39	7	7
Oklahoma	40	6	6
Oregon	41	7	7
Pennsylvania	42	7	7
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	4	4
Texas	48	115	115
Utah	49	5	5
Vermont	50		
Virginia	51	8	8
Washington	53	20	20
West Virginia	54		
Wisconsin	55	6	6
Wyoming	56	4	4
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	40	30
Residence unknown/unreported	98	2	

Total first-time degree/certificate-seeking  
undergraduates (from Part A)

954

938

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	954
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	954
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	144
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	94
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	<input type="text" value="0"/>
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	1,098
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	87

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates  
**Full-time, First-time Bachelor's Cohort from Fall 2012**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2011 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>		
<b>E1</b>	Full-time, first-time Fall 2012 bachelor's cohort	879
<b>E2</b>	Exclusions from the Fall 2012 cohort	0
<b>E3</b>	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	879
<b>E4</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	783
<b>E5</b>	Full-time, first-time Fall 2012 bachelor's cohort retention rate &nbsp;   (line E4 / line E3)	89 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2012**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="0"/>		<b>0</b>
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text" value="0"/>		<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)		0	<b>0</b>
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="0"/>		<b>0</b>
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)		%	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio  to 1

Student-to-faculty ratio prior year **16** to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	5,790
Undergraduate enrollment	4,291
Undergraduate transfer-in enrollment	144
Graduate enrollment	1,499
Student-to-faculty ratio	16 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	29%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	11%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	27%
Percent of undergraduates who are full-time	95%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	1%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	5%

Percent of undergraduate students by age:	
24 and under	93%
25 and over	7%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	87%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	33%
Percent of graduate students who are full-time	74%

**Fall Enrollment**

**Colorado School of Mines (126775)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Upload File	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. If there are no such students enrolled, please contact the IPEDS Help Desk for assistance. (Error #6305)	Fatal	Yes	

Reason: Overridden by administrator. School does enroll PTFT, but this is rare and they have none to report in this period. JDP

<b>Screen: Part A - Fall Enrollment by Distance Education Status</b>				
Perform Edits	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	

Reason: Their current address on file is in Colorado.

Related Screens: Distance Education Status 1, &nbsp;Distance Education Status 2

<b>Screen: Part D - Total Undergraduate Entering Class</b>				
Upload File	The number of non-degree/certificate seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	

Related Screens: Total Entering Class