

Institution: Colorado School of Mines (126775)**User ID: P1267751****Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Total	0	1	0	1	0	0	11	0	0	13	No	
			Men	3	0	0	0	0	0	3	0	0	6		
			Women	0	0	0	0	0	0	0	0	0	0	0	
14.1001 Electrical and Electronics Engineerin	17 - Doctor's degree - research / scholarship	1	Total	3	0	0	0	0	0	3	0	0	6	No	
			Men	1	0	0	0	1	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	0	
14.1201 Engineering Physics/Applied Physics	5 - Bachelor's degree	1	Total	1	0	0	0	1	0	0	0	0	2	No	
			Men	0	3	0	1	0	0	46	2	3	55		
			Women	0	0	0	0	0	0	7	0	0	7		
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Total	0	3	0	1	0	0	53	2	3	62	No	
			Men	0	0	0	0	0	1	0	0	1	2		
			Women	0	0	0	0	0	0	1	1	0	2		
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Total	0	0	0	0	0	0	2	1	0	3	No	
			Men	0	1	0	3	0	0	12	0	1	17		
			Women	0	0	0	0	0	0	10	0	1	11		
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Total	0	1	0	3	0	0	22	0	2	28	No	
			Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1		
14.1801 Materials Engineering	7 - Master's degree	1	Total	0	0	0	0	0	0	1	0	0	1		
			Men	0	0	0	0	0	0	1	0	0	1		
			Women	1	1	0	0	0	0	0	0	0	2		
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Total	1	1	0	0	0	0	1	0	0	3	No	
			Men	4	1	0	1	0	0	3	0	0	9		
			Women	1	1	0	0	0	0	2	0	0	4		
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Total	5	2	0	1	0	0	5	0	0	13	No	
			Men	1	5	0	3	0	0	25	1	1	36		
			Women	0	0	0	0	0	0	8	0	0	8		
14.1901 Mechanical Engineering	7 - Master's degree	1	Total	1	5	0	3	0	0	33	1	1	44	No	
			Men	0	0	1	1	0	0	12	0	1	15		
			Women	0	1	0	0	0	0	1	0	0	2		
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Total	0	1	1	1	0	0	13	0	1	17	No	
			Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
14.2001 Metallurgical Engineering	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	0	0	0	0	No	
			Men	2	1	0	0	0	0	17	1	0	21		
			Women	1	2	0	2	0	0	11	0	0	16		
14.2001 Metallurgical Engineering	7 - Master's degree	1	Total	3	3	0	2	0	0	28	1	0	37	No	
			Men	5	1	0	0	0	0	10	0	0	16		
			Women	1	1	0	0	0	0	2	0	0	4		
14.2001 Metallurgical Engineering	17 - Doctor's degree - research / scholarship	1	Total	6	2	0	0	0	0	12	0	0	20	No	
			Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	1	0	0	1	0	0	2		
14.2001 Metallurgical Engineering	17 - Doctor's degree - research / scholarship	1	Total	0	0	0	1	0	0	4	0	0	5	No	
			Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	0	0	1	0	0	1	0	0	2		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
14.2101 Mining and Mineral Engineering	5 - Bachelor's degree	1	Men	1	2	0	1	0	0	14	1	0	19	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	2	2	0	1	0	0	17	1	0	23	No
14.2101 Mining and Mineral Engineering	7 - Master's degree	1	Men	5	0	0	0	0	0	1	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	5	0	0	0	0	0	1	0	0	6	No
14.2101 Mining and Mineral Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	1	0	0	2	No
14.2301 Nuclear Engineering	7 - Master's degree	1	Men	2	0	0	1	0	0	3	0	1	7	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	3	0	0	1	0	0	5	0	1	10	No
14.2301 Nuclear Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
14.2501 Petroleum Engineering	5 - Bachelor's degree	1	Men	14	5	0	9	3	0	69	1	3	104	
			Women	7	3	0	1	1	0	12	0	1	25	
			Total	21	8	0	10	4	0	81	1	4	129	No
14.2501 Petroleum Engineering	7 - Master's degree	1	Men	24	1	0	0	0	0	7	0	0	32	
			Women	3	0	0	0	1	0	0	0	0	4	
			Total	27	1	0	0	1	0	7	0	0	36	No
14.2501 Petroleum Engineering	17 - Doctor's degree - research / scholarship	1	Men	4	0	0	0	0	0	0	0	0	4	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	5	0	0	0	0	0	0	0	0	5	No
14.2701 Systems Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
14.2701 Systems Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
14.3901 Geological/Geophysical Engineering	5 - Bachelor's degree	1	Men	2	2	0	0	0	0	36	1	3	44	
			Women	2	3	1	1	0	0	15	1	1	24	
			Total	4	5	1	1	0	0	51	2	4	68	No
14.3901 Geological/Geophysical Engineering	7 - Master's degree	1	Men	4	0	0	0	0	0	22	0	0	26	
			Women	3	1	0	1	0	0	6	0	0	11	
			Total	7	1	0	1	0	0	28	0	0	37	No
14.3901 Geological/Geophysical Engineering	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	4	0	2	9	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	4	0	0	0	0	0	5	0	2	11	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	1	2	0	1	1	0	19	0	2	26	
			Women	1	0	0	1	0	0	8	0	0	10	
			Total	2	2	0	2	1	0	27	0	2	36	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	24	0	3	30	
			Women	0	1	0	0	0	0	7	0	1	9	
			Total	0	3	0	1	0	0	31	0	4	39	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	0	0	0	1	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	1	0	0	6	0	0	7	No
27.0101 Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
27.0304 Computational and Applied Mathematics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
27.0304 Computational and Applied Mathematics	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	6	0	1	7	No
27.0304 Computational and Applied Mathematics	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
30.1701 Behavioral Sciences	7 - Master's degree	1	Men	1	1	0	0	0	0	5	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	5	0	0	7	No
30.1701 Behavioral Sciences	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	1	0	0	1	0	0	9	0	1	12	
			Women	0	1	0	2	0	0	13	0	0	16	
			Total	1	1	0	3	0	0	22	0	1	28	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	1	0	0	0	0	0	3	0	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	3	0	0	5	No
40.0599 Chemistry, Other	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	3	0	0	4	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	2	0	0	0	0	0	2	0	0	4	
			Women	2	0	0	0	0	0	0	0	0	2	
			Total	4	0	0	0	0	0	2	0	0	6	No
40.0601 Geology/Earth Science, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0602 Geochemistry	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0602			Men	0	0	0	0	0	0	1	0	1		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Geochemistry	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0603 Geophysics and Seismology	7 - Master's degree	1	Men	4	2	0	0	0	0	2	0	0	8	
			Women	5	0	0	0	0	0	6	0	0	11	
			Total	9	2	0	0	0	0	8	0	0	19	No
40.0603 Geophysics and Seismology	17 - Doctor's degree - research / scholarship	1	Men	6	1	0	0	0	0	2	0	1	10	
			Women	1	1	0	0	0	0	1	0	0	3	
			Total	7	2	0	0	0	0	3	0	1	13	No
40.0605 Hydrology and Water Resources Science	7 - Master's degree	1	Men	0	1	0	1	1	0	11	0	1	15	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	2	1	0	12	0	1	17	No
40.0605 Hydrology and Water Resources Science	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0801 Physics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	1	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	5	0	1	6	No
40.0899 Physics, Other	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	2	0	0	0	0	0	5	0	0	7	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	7	0	0	7	No
45.0601 Economics, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0602 Applied Economics	7 - Master's degree	1	Men	5	3	0	1	1	0	15	0	2	27	
			Women	1	1	0	1	0	0	1	0	0	4	
			Total	6	4	0	2	1	0	16	0	2	31	No
45.0602 Applied Economics	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	2	0	1	4	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		25	51	0	35	5	0	496	12	29	653	594
Women		14	18	2	17	2	0	174	4	5	236	220
Total		39	69	2	52	7	0	670	16	34	889	814
Master's degree	7											
Men		62	13	1	12	4	0	167	1	10	270	285
Women		21	7	0	4	1	0	56	0	2	91	96
Total		83	20	1	16	5	0	223	1	12	361	381
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	1
Doctor's degree - research / scholarship	17											
Men		27	2	0	1	1	0	36	0	4	71	60
Women		10	2	0	1	0	0	12	0	0	25	23
Total		37	4	0	2	1	0	48	0	4	96	83

Grand Total Men		114	66	1	48	10	0	699	13	43	994	939
Grand Total Women		45	27	2	22	3	0	242	4	7	352	340
Grand Total		159	93	3	70	13	0	941	17	50	1346	1279

PY Grand Total Men		100	54	8	43	11	1	660	4	58		939
PY Grand Total Women		36	21	1	12	5	0	251	2	12		340
PY Grand Total		136	75	9	55	16	1	911	6	70		1279

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	114	114	44	45	158
<u>Hispanic/Latino</u>	65	66	27	27	92
<u>American Indian or Alaska Native</u>	1	1	2	2	3
<u>Asian</u>	47	48	22	22	69
<u>Black or African American</u>	10	10	3	3	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	692	699	240	242	932
<u>Two or more races</u>	13	13	4	4	17
<u>Race and ethnicity unknown</u>	42	43	7	7	49
TOTAL	984	994	349	352	1,333
PY TOTAL	924		336		1,260

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	646	653
Women	234	236
TOTAL	880	889
PY TOTAL	802	

By Race/Ethnicity

<u>Nonresident alien</u>	39	39
<u>Hispanic/Latino</u>	68	69
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	52	52
<u>Black or African American</u>	7	7
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="663"/>	670
Two or more races	<input type="text" value="16"/>	16
<u>Race and ethnicity unknown</u>	<input type="text" value="33"/>	34
TOTAL	880	889

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="780"/>	
25-39	<input type="text" value="95"/>	
40 and Above	<input type="text" value="5"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	880	889

Completers by Level

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- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="269"/>	270
Women	<input type="text" value="91"/>	91
TOTAL	360	361
PY TOTAL	379	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="83"/>	83
<u>Hispanic/Latino</u>	<input type="text" value="20"/>	20
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="16"/>	16
<u>Black or African American</u>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="222"/>	223
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="12"/>	12
TOTAL	360	361

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="130"/>	
25-39	<input type="text" value="216"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	360	361

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="71"/>	71
Women	<input type="text" value="25"/>	25
TOTAL	96	96
PY TOTAL	83	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="37"/>	37
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>		0

	<input type="text" value="0"/>	
<u>White</u>	<input type="text" value="48"/>	48
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
TOTAL	96	96

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="82"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	96	96

Prepared by

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text"/>	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Bachelors degree or equivalent</u>	889	0
<u>Master's degree</u>	361	0
<u>Post-master's certificate</u>	0	0
<u>Doctor's degree - research/scholarship</u>	96	0
Total number of degrees and certificates	1,346	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	984	349	1,333

Completions

Colorado School of Mines (126775)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	Mines does not offer full programs via distance education			
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers graduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 6 to 19). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10587)	Explanation	Yes	
Reason:	Mines does not offer full programs via distance education			
Perform Edits	Current year completions (29) are outside the expected range when compared to completions reported in the prior year (6) for: Men, 2-digit field (11), award level (5). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	This degree program had changes in the last several years and students are now transitioning and enrolling in it.			