

Institution: Colorado School of Mines (126775)

User ID: P1267751

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	40	11	120	171	44	215
Hispanic/Latino	50	2	158	210	0	210
American Indian or Alaska Native	1	0	3	4	0	4
Asian	21	7	111	139	0	139
Black or African American	4	3	25	32	0	32
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	524	54	1,788	2,366	0	2,366
Two or more races	44	2	118	164	0	164
Race and ethnicity unknown	0	4	20	24	0	24
Total men	685	83	2,344	3,112	44	3,156
Total men prior year	737	118	2,224	3,079	28	3,107

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	16	8	65	89	7	96
Hispanic/Latino	26	3	60	89	0	89
American Indian or Alaska Native	0	0	2	2	0	2
Asian	18	3	53	74	0	74
Black or African American	1	1	5	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	233	22	623	878	0	878
Two or more races	24	0	52	76	0	76
Race and ethnicity unknown	0	0	7	7	0	7
Total women	318	37	868	1,223	7	1,230
Total women prior year	261	33	835	1,129	4	1,133

Grand total (men+women)	1,003	120	3,212	4,335	51	4,386
Grand total (men+women) prior year	998	151	3,059	4,208	32	4,240

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	0	0	13	13	2	15
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	1	6
Black or African American	0	0	7	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	7	108	115	12	127
Two or more races	0	1	5	6	2	8
Race and ethnicity unknown	0	0	8	8	0	8
Total men	0	8	151	159	17	176
Total men prior year	0	6	131	137	33	170

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	26	27	4	31
Two or more races	0	0	2	2	1	3
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	1	37	38	5	43
Total women prior year	1	2	35	38	8	46
Grand total (men+women)	0	9	188	197	22	219
Grand total (men+women) prior year	1	8	166	175	41	216

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	295	11	306
Hispanic/Latino	44	17	61
American Indian or Alaska Native	2	0	2
Asian	14	7	21
Black or African American	5	3	8
Native Hawaiian or Other Pacific Islander	1	0	1
White	419	111	530
Two or more races	15	0	15
Race and ethnicity unknown	12	8	20
Total men	807	157	964
Total men prior year	831	166	997

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	98	3	101
Hispanic/Latino	15	17	32
American Indian or Alaska Native	0	0	0
Asian	11	4	15
Black or African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	1	1
White	189	121	310
Two or more races	10	3	13
Race and ethnicity unknown	3	4	7
Total women	331	154	485
Total women prior year	323	186	509
Grand total (men+women)	1,138	311	1,449
Grand total (men+women) prior year	1,154	352	1,506

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	1	0	5
Enrolled in some but not all distance education courses	23	0	2
Not enrolled in any distance education courses	4,508	73	1,442
Total (from prior part A screens)	4,532	73	1,449

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	CO	1		5
Located in the U.S. but not in	CO			
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1	0	5

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	510	16	526
<u>Hispanic/Latino</u>	254	32	286
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	153	13	166
<u>Black or African American</u>	37	10	47
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	2,785	238	3,023
<u>Two or more races</u>	179	8	187
<u>Race and ethnicity unknown</u>	36	16	52
Total men	3,963	333	4,296
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	194	5	199
<u>Hispanic/Latino</u>	104	19	123
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	85	7	92
<u>Black or African American</u>	12	2	14
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	1,067	152	1,219
<u>Two or more races</u>	86	6	92
<u>Race and ethnicity unknown</u>	10	5	15
Total women	1,561	197	1,758
Grand Total (men+women)	5,524	530	6,054

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	32	26
18-19	1,291	542
20-21	1,277	515
22-24	352	98
25-29	112	28
30-34	55	16
35-39	22	3
40-49	14	2
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,156	1,230

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	3
18-19	4	2
20-21	25	7
22-24	82	17
25-29	30	8
30-34	19	5
35-39	10	1
40-49	0	0
50-64	0	0
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	176	43

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	5	1
22-24	199	101
25-29	362	156
30-34	150	47
35-39	60	12
40-49	27	12
50-64	4	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	807	331

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	1	0
18-19	0	0
20-21	12	0
22-24	41	6
25-29	26	37
30-34	26	22
35-39	34	18
40-49	16	35
50-64	1	27
65 and over	0	7
Age unknown/unreported	0	2
Total part-time graduate students (from part A)	157	154

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	4	4
Arizona	04	25	25
Arkansas	05	4	4
California	06	51	51
Colorado	08	501	496
Connecticut	09	4	4
Delaware	10		
District of Columbia	11		
Florida	12	3	3
Georgia	13	7	7
Hawaii	15	1	1
Idaho	16	8	8
Illinois	17	20	20
Indiana	18	4	4
Iowa	19	4	4
Kansas	20	12	12
Kentucky	21	2	2
Louisiana	22	2	2
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	1	0
Michigan	26	8	8
Minnesota	27	12	12
Mississippi	28		
Missouri	29	5	5
Montana	30	1	1
Nebraska	31	15	15
Nevada	32	3	3
New Hampshire	33	1	1
New Jersey	34	6	6
New Mexico	35	16	16
New York	36	5	5
North Carolina	37	3	3
North Dakota	38		
Ohio	39	3	2
Oklahoma	40	13	13
Oregon	41	5	5
Pennsylvania	42	5	4
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	3	3
Texas	48	140	140
Utah	49	3	3
Vermont	50	3	3
Virginia	51	5	5
Washington	53	24	24
West Virginia	54		
Wisconsin	55	8	8
Wyoming	56	1	1
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	57	32
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,003	970

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,003
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,003
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	129
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	73
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	63
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,195
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	84

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	998	954
E2	Exclusions from the Fall 2014 cohort	0	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	998	954
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	939	894
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	94%	94 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	1	0
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	1	0
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	1	0
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	100%	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	6,054
Undergraduate enrollment	4,605
Undergraduate transfer-in enrollment	129
Graduate enrollment	1,449
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	29%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	12%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	28%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	93%

25 and over	7%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	94%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	84%

Graduate Student Characteristics	
Percent of graduate students who are female	33%
Percent of graduate students who are full-time	79%

Fall Enrollment

Colorado School of Mines (126775)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Colorado School of Mines did not have any part time first time freshmen students.			
Upload File	Your institution indicated in the IC Header survey that it enrolls part-time, first-time degree/certificate-seeking undergraduate students; however, there is no enrollment of this type reported in Part A of this survey. If the IC Header data are correct, you must provide the enrollment counts for these students in Part A. Please correct the data or explain. (Error #6305)	Explanation	Yes	
Reason:	Colorado School of Mines did not have any part time first time freshmen students.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	They are within the state of Colorado			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	