

Institution: Colorado School of Mines (126775)

User ID: P1267751

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Recent changes:**

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


**Fall Enrollment - CIPCODE Selection**

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

## Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | 13.0000 -- Education   |
| <input checked="" type="checkbox"/> | 14.0000 -- Engineering   |
| <input type="checkbox"/>            | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input type="checkbox"/>            | 52.0000 -- Business, Management, Marketing, and Related Support Services |

## Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	29	16	145	190	32	222
Hispanic/Latino	53	11	156	220	0	220
American Indian or Alaska Native	4	2	3	9	0	9
Asian	24	4	103	131	0	131
Black or African American	6	3	26	35	0	35
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	534	64	1,757	2,355	0	2,355
Two or more races	35	3	124	162	0	162
Race and ethnicity unknown	1	2	10	13	0	13
<b>Total men</b>	686	105	2,326	3,117	32	3,149
Total men prior year	<b>685</b>	<b>83</b>	<b>2,344</b>	<b>3,112</b>	<b>44</b>	<b>3,156</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	8	62	80	4	84
Hispanic/Latino	18	2	78	98	0	98
American Indian or Alaska Native	0	0	2	2	0	2
Asian	15	5	60	80	0	80
Black or African American	2	0	4	6	0	6
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	225	17	643	885	0	885
Two or more races	16	2	64	82	0	82
Race and ethnicity unknown	1	0	6	7	0	7
<b>Total women</b>	288	34	920	1,242	4	1,246
Total women prior year	<b>318</b>	<b>37</b>	<b>868</b>	<b>1,223</b>	<b>7</b>	<b>1,230</b>
<b>Grand total (men+women)</b>	974	139	3,246	4,359	36	4,395
Grand total (men+women) prior year	<b>1,003</b>	<b>120</b>	<b>3,212</b>	<b>4,335</b>	<b>51</b>	<b>4,386</b>

### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	28	15	139	182	0	182
Hispanic/Latino	44	10	131	185	0	185
American Indian or Alaska Native	4	2	2	8	0	8
Asian	13	3	85	101	0	101
Black or African American	5	3	22	30	0	30
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	417	57	1,551	2,025	0	2,025
Two or more races	25	3	110	138	0	138
Race and ethnicity unknown	0	2	10	12	0	12
<b>Total men</b>	<b>536</b>	<b>95</b>	<b>2,052</b>	<b>2,683</b>	<b>0</b>	<b>2,683</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	8	60	78	0	78
Hispanic/Latino	15	1	70	86	0	86
American Indian or Alaska Native	0	0	2	2	0	2
Asian	13	5	54	72	0	72
Black or African American	1	0	3	4	0	4
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	176	12	561	749	0	749
Two or more races	13	2	51	66	0	66
Race and ethnicity unknown	1	0	4	5	0	5
<b>Total women</b>	<b>230</b>	<b>28</b>	<b>805</b>	<b>1,063</b>	<b>0</b>	<b>1,063</b>

Grand total (men+women)	766	123	2,857	3,746	0	3,746
Grand total (men+women) 2014-15	<b>859</b>	<b>142</b>	<b>2,732</b>	<b>3,733</b>		<b>3,733</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	4	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	19	3	41	63	0	63
Two or more races	1	0	3	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>20</b>	<b>3</b>	<b>48</b>	<b>71</b>	<b>0</b>	<b>71</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	9	2	27	38	0	38
Two or more races	0	0	3	3	0	3
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>10</b>	<b>2</b>	<b>33</b>	<b>45</b>	<b>0</b>	<b>45</b>

Grand total (men+women)	30	5	81	116	0	116
Grand total (men+women) 2014-15	<b>13</b>	<b>2</b>	<b>85</b>	<b>100</b>		<b>100</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	1	12	19	0	19
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>8</b>	<b>1</b>	<b>16</b>	<b>25</b>	<b>0</b>	<b>25</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	4	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	2	21	34	0	34
Two or more races	1	0	3	4	0	4
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>12</b>	<b>2</b>	<b>29</b>	<b>43</b>	<b>0</b>	<b>43</b>

Grand total (men+women)	20	3	45	68	0	68
Grand total (men+women) 2014-15	<b>13</b>	<b>2</b>	<b>60</b>	<b>75</b>		<b>75</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	2	8	10	0	10
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	7	7	1	8
Black or African American	0	2	3	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	4	130	135	3	138
Two or more races	0	0	6	6	0	6
Race and ethnicity unknown	0	0	4	4	0	4
<b>Total men</b>	1	8	161	170	4	174
Total men prior year		8	151	159	17	176

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	5	6	2	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	23	24	3	27
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	1	2
<b>Total women</b>	0	2	33	35	6	41
Total women prior year		1	37	38	5	43

<b>Grand total (men+women)</b>	1	10	194	205	10	215
Grand total (men+women) prior year		9	188	197	22	219



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	2	8	10	0	10
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	6	6	0	6
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	3	119	123	0	123
Two or more races	0	0	5	5	0	5
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	<b>1</b>	<b>5</b>	<b>146</b>	<b>152</b>	<b>0</b>	<b>152</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	5	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	20	21	0	21
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>30</b>	<b>0</b>	<b>30</b>

**Grand total (men+women)** 1 7 174 182 0 182

Grand total (men+women) 2014-15 6 137 143 143

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	0	0	2	2	0	2

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	0	0	0	0

**Grand total (men+women)** 0 0 2 2 0 2

Grand total (men+women) 2014-15 12 12 12

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	2	2	0	2

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	2	2	0	2

**Grand total (men+women)** 0 0 4 4 0 4

Grand total (men+women) 2014-15 2 2 4 4

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	287	8	295
Hispanic/Latino	36	19	55
American Indian or Alaska Native	2	0	2
Asian	15	9	24
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	402	111	513
Two or more races	17	1	18
Race and ethnicity unknown	12	7	19
<b>Total men</b>	<b>777</b>	<b>157</b>	<b>934</b>
Total men prior year	<b>807</b>	<b>157</b>	<b>964</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	90	6	96
Hispanic/Latino	15	17	32
American Indian or Alaska Native	0	1	1
Asian	13	6	19
Black or African American	6	6	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	179	165	344
Two or more races	9	5	14
Race and ethnicity unknown	3	4	7
<b>Total women</b>	<b>315</b>	<b>210</b>	<b>525</b>
Total women prior year	<b>331</b>	<b>154</b>	<b>485</b>

<b>Grand total (men+women)</b>	<b>1,092</b>	<b>367</b>	<b>1,459</b>
Grand total (men+women) prior year	<b>1,138</b>	<b>311</b>	<b>1,449</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 14.0000 -- Engineering

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	197	2	199
Hispanic/Latino	23	13	36
American Indian or Alaska Native	0	0	0
Asian	8	5	13
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	248	51	299
Two or more races	12	1	13
Race and ethnicity unknown	4	4	8
<b>Total men</b>	<b>495</b>	<b>76</b>	<b>571</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	60	3	63
Hispanic/Latino	9	4	13
American Indian or Alaska Native	0	0	0
Asian	10	1	11
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	103	18	121
Two or more races	6	0	6
Race and ethnicity unknown	1	1	2
<b>Total women</b>	<b>192</b>	<b>27</b>	<b>219</b>

<b>Grand total (men+women)</b>	<b>687</b>	<b>103</b>	<b>790</b>
Grand total (men+women) 2014-15	<b>703</b>	<b>166</b>	<b>869</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	2	15
Two or more races	2	0	2
Race/ethnicity unknown	1	0	1
<b>Total men</b>	<b>18</b>	<b>2</b>	<b>20</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	0	11
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total women</b>	<b>13</b>	<b>1</b>	<b>14</b>

<b>Grand total (men+women)</b>	<b>31</b>	<b>3</b>	<b>34</b>
Grand total (men+women) 2014-15	<b>32</b>	<b>6</b>	<b>38</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	33	3	36
Hispanic/Latino	5	1	6
American Indian or Alaska Native	2	1	3
Asian	1	2	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	73	10	83
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
<b>Total men</b>	<b>116</b>	<b>17</b>	<b>133</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	19	0	19
Hispanic/Latino	5	1	6
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	52	3	55
Two or more races	3	0	3
Race and ethnicity unknown	1	0	1
<b>Total women</b>	<b>81</b>	<b>4</b>	<b>85</b>

<b>Grand total (men+women)</b>	<b>197</b>	<b>21</b>	<b>218</b>
Grand total (men+women) 2014-15	<b>243</b>	<b>24</b>	<b>267</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	0	0	2
<b>Enrolled in some but not all distance education courses</b>	17	0	9
<i>Not enrolled in any distance education courses</i>	4,547	46	1,448
<b>Total</b> (from prior part A screens)	4,564	46	1,459

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.



**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in CO	0	0	2
Located in the U.S. but not in CO	0	0	0
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	0	0	2

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	509	11	520
<u>Hispanic/Latino</u>	256	29	285
<u>American Indian or Alaska Native</u>	11	0	11
<u>Asian</u>	146	17	163
<u>Black or African American</u>	41	7	48
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,757	249	3,006
<u>Two or more races</u>	179	7	186
<u>Race and ethnicity unknown</u>	25	11	36
<b>Total men</b>	<b>3,926</b>	<b>331</b>	<b>4,257</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	174	8	182
<u>Hispanic/Latino</u>	113	25	138
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	93	6	99
<u>Black or African American</u>	12	7	19
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,064	192	1,256
<u>Two or more races</u>	91	6	97
<u>Race and ethnicity unknown</u>	10	6	16
<b>Total women</b>	<b>1,561</b>	<b>251</b>	<b>1,812</b>
<b>Grand Total (men+women)</b>	<b>5,487</b>	<b>582</b>	<b>6,069</b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 14.0000 -- Engineering**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	379	5	384
<u>Hispanic/Latino</u>	208	23	231
<u>American Indian or Alaska Native</u>	8	0	8
<u>Asian</u>	109	11	120
<u>Black or African American</u>	33	3	36
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	2,273	174	2,447
<u>Two or more races</u>	150	6	156
<u>Race and ethnicity unknown</u>	16	6	22
<b>Total men</b>	<b>3,178</b>	<b>228</b>	<b>3,406</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	138	5	143
<u>Hispanic/Latino</u>	95	10	105
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	82	1	83
<u>Black or African American</u>	7	0	7
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	852	39	891
<u>Two or more races</u>	72	1	73
<u>Race and ethnicity unknown</u>	6	1	7
<b>Total women</b>	<b>1,255</b>	<b>57</b>	<b>1,312</b>

<b>Grand Total (men+women)</b>	<b>4,433</b>	<b>285</b>	<b>4,718</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	5	0	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	76	3	79
<u>Two or more races</u>	6	0	6
<u>Race and ethnicity unknown</u>	1	1	2
<b>Total men</b>	<b>89</b>	<b>4</b>	<b>93</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	49	0	49
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>58</b>	<b>1</b>	<b>59</b>

<b>Grand Total (men+women)</b>	<b>147</b>	<b>5</b>	<b>152</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	33	3	36
<u>Hispanic/Latino</u>	8	1	9
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	2	2	4
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	92	11	103
<u>Two or more races</u>	3	1	4
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>141</b>	<b>19</b>	<b>160</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	0	19
<u>Hispanic/Latino</u>	9	1	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	86	5	91
<u>Two or more races</u>	7	0	7
<u>Race and ethnicity unknown</u>	2	0	2
<b>Total women</b>	<b>124</b>	<b>6</b>	<b>130</b>

<b>Grand Total (men+women)</b>	<b>265</b>	<b>25</b>	<b>290</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	36	21
18-19	1,230	573
20-21	1,325	513
22-24	366	98
25-29	104	24
30-34	61	10
35-39	12	5
40-49	14	2
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,149	1,246

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	3
18-19	0	0
20-21	20	4
22-24	90	15
25-29	27	12
30-34	18	3
35-39	7	1
40-49	6	2
50-64	0	1
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	174	41

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	17	4
22-24	224	104
25-29	325	141
30-34	133	40
35-39	49	16
40-49	22	9
50-64	6	1
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	777	315



**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	11	13
25-29	51	36
30-34	26	24
35-39	24	23
40-49	26	51
50-64	17	53
65 and over	2	7
Age unknown/unreported	0	3
Total part-time graduate students (from part A)	157	210

### Part C - Screening Question


Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

--

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02	12	12
Arizona	04	21	21
Arkansas	05	3	3
California	06	61	61
Colorado	08	508	506
Connecticut	09	3	3
Delaware	10	1	1
District of Columbia	11		
Florida	12	3	3
Georgia	13	3	3
Hawaii	15	3	3
Idaho	16	5	5
Illinois	17	26	26
Indiana	18	7	7
Iowa	19	2	2
Kansas	20	10	10
Kentucky	21	1	1
Louisiana	22	6	6
Maine	23	2	2

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	4	4
Massachusetts	25	9	9
Michigan	26	4	4
Minnesota	27	12	12
Mississippi	28	2	2
Missouri	29	5	5
Montana	30	6	6
Nebraska	31	11	11
Nevada	32	8	8
New Hampshire	33	3	3
New Jersey	34	2	2
New Mexico	35	11	11
New York	36	2	2
North Carolina	37	5	5
North Dakota	38		
Ohio	39	4	4
Oklahoma	40	11	11
Oregon	41	6	6
Pennsylvania	42	1	1
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	2	1
Tennessee	47	1	1
Texas	48	99	99
Utah	49	6	6
Vermont	50	1	1
Virginia	51	3	3
Washington	53	25	25
West Virginia	54		
Wisconsin	55	6	6
Wyoming	56	2	2
State Unknown	57	4	4
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	40	18
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>975</b>	<b>950</b>

You may use the space below to provide context for the data you've reported above.

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2016**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	974
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	975
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	149
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	46
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	46
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,170
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	83

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2014 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2015 bachelor's cohort	1,003	<b>998</b>	
<b>E2a</b>	Exclusions from the Fall 2015 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2015 cohort	0		
<b>E3</b>	<b>Adjusted</b> Fall 2015 cohort (line E1- E2a + E2b)	1,003	<b>998</b>	
<b>E4</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	925	<b>939</b>	
<b>E5</b>	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	92%	<b>94</b>	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2015


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2014 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2015 bachelor's cohort	0	1	
<b>E7a</b>	Exclusions from the Fall 2015 cohort	0	0	
<b>E7b</b>	Inclusions to the Fall 2015 cohort	0		
<b>E8</b>	<b>Adjusted</b> Fall 2015 cohort (line E6 - E7a + E7b)	0	1	
<b>E9</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	0	1	
<b>E10</b>	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	↓ %	100	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

**This survey component was prepared by:**

- |                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name:

Email:

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	6,069
Undergraduate enrollment	4,610
Undergraduate transfer-in enrollment	149
Graduate enrollment	1,459
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	30%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	12%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	28%
Percent of undergraduates who are full-time	95%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	93%

25 and over	7%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	83%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	36%
Percent of graduate students who are full-time	75%

Fall Enrollment

Colorado School of Mines (126775)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We do not have any part time students in this cohort			