

COLORADO ENGINEERING COUNCIL

2016 STUDENT AWARDS Student Candidate Personal Data Form

Name: _____ Date: _____

Current Address: _____

Portion (%) of financial support earned by:
Student: _____; Scholarship: _____; Parents/spouse: _____; Other: _____

Parents Name and Address: _____

Education:
Grade School: _____
Junior / Middle School: _____
High School: _____
Prep. School: _____ No. of Yrs. _____
Other Colleges: _____ No. of Yrs. _____

Major Field of Study:

- | | | |
|---|---|--|
| <input type="checkbox"/> Aerospace/Aeronautical | <input type="checkbox"/> Chemical | <input type="checkbox"/> Civil/Environmental |
| <input type="checkbox"/> Computer Engineering | <input type="checkbox"/> Electrical | <input type="checkbox"/> Mechanical |
| <input type="checkbox"/> Mechatronics | <input type="checkbox"/> Geological/Geophysical | <input type="checkbox"/> Bioengineering |
| <input type="checkbox"/> Physics Engineering | <input type="checkbox"/> Geology | <input type="checkbox"/> Other: _____ |

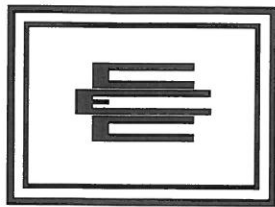
Major Subject GPA: _____ Overall GPA: _____ Expected Graduation Date: _____

What school activities have you participated in?

What community activities have you participated in?

What are your chief interests outside of school?

What are your plans following graduation?



COLORADO ENGINEERING COUNCIL
STUDENT AWARDS
Faculty Evaluation Form 2016

School: _____ Date: _____

Name of Student: _____ Department: _____

Evaluator: _____ Years of Acquaintance: _____

Please rate the student in each category using a rating scale from 1 to 10. (10 being the best)

1. BEHAVIOR and MANNERS: Does the candidate leave a good impression? Is his/she polite? Is the candidate good at socializing and well-liked? _____

2. ATTITUDE: Is the student rational in his/her views? Interested in his/her work? Serious? Persistent? Self-controlled? _____

3. CHARACTER: Is the candidate reliable? Trustworthy? Loyal? Responsible? Ethical? _____

4. COOPERATIVE ABILITY: Can the student work with others? Does the candidate do his/her part? Is the student accommodating? Willing to learn? Tactful? Tolerant? _____

5. DISPOSITION: Is the student cheerful? Courteous? Enthusiastic? _____

6. INDUSTRY: Is the candidate a hard worker? Does the show perseverance? _____

7. INITIATIVE: Is the student a self-starter? Does the student recognize and develop opportunities to a successful conclusion? Proceed without being told every detail? Is this person practical? Innovative? _____

8. JUDGEMENT: Does this person use common sense? Observation and reasoning power? Foresight? Resourcefulness? _____

9. LEADERSHIP: Does the student understand men and women? Command their respect? Develop and use authority wisely? Produce results? Does the student have executive potential? _____

10. INTELLECTUAL SHARPNESS and TECHNICAL ABILITY: Is this candidate accurate, systematic and alert? Does he/she retain knowledge of facts and data? Can he/she concentrate? Does the student learn readily? Does he/she reason well from given data to reproducible results? _____

Total score: _____

Overall evaluation and comments or attach separate sheet:
