## Space and Spacetine

Often times it seems that students get only exposed to limited, and often wrong, perspectives by staying in the simple landscape of 30 space that is flat, i.e. IR3. For example they night believe that spinors are always "shaller" than vectors, that a cross-product of two vectors gives another vector, that the sum of angles in a triangle is always 180°, the shortest distance between two points is always a straight line, a Klein Lottle Must always intersect itself, that you can spin around an axis, that a regretic field is a vector field (just like È), and that vactors live in space itself.

Turns out that these misconceptions can be addressed by appropriately adding time to the story, or by giving space a little curvedure, or by considering spaces of higher dimension, or just by studying 3D flat space a little nore carefully.

To be honest our actual physical universe includes time, is curved, and may have D>4.

To begin, let's consider IR3. Is this a space or a vector space? Turns out it can be either, but is a certain scase not both. 123 as a vector space (E): In 123 we pick any point and call it e origin w/ r= (0,0,0). Then any other point in the space given by (X, Y, 2) defines a vector F...(X., Y., Z.) W/ components F=(X, Y, Z).  $\vec{r}_{2}(q_{0},q)$   $\vec{r}_{1} + \vec{r}_{1}$   $\vec{r}_{2} = (y_{1}, y_{1}, z_{2})$ Note that the point \$= (0,0,0) is special since it serves the role of the required identity in the chalican group wi addition as the operation. Also note that vectors can be added (tip to tail) and vectors can have length w/ the inner product (U, V) = Vix + Viz. Ill'as Enclideen Space (E): hat we mean by this is that the set of points in 112° actually designate locations in the space. Now this implies that there is no preferred (×1,Y1, 1, 2, 1) (×1,Y1, 1, 2, 1) (×1,Y1, 1, 2, 1) point or origin. Moreover, what is the "length" of a point? Furthermore we cannot "add" two points in the space together. However the relative position of two points given by their difference relies sease and this has a length associated with it. So mait, if we consider velocity as a vector, in which does it live? Obviously zero velocity has nearing but we can "have" the velocity vector around right ?! Well here is one fix: At each point A in Euclidean space, we designate that as the origin and use subtraction in the space B-A to define a vector space E. Since no point is special, we should do the same at every other point in the space. The result is an "affine" space over the reals. Velocity lives in the vector spaces defined at each point. While this works in this case, it fails in general.

To understand the failure, and for a lint of what we should to, let's curve the space. Is this a vector space? Can't we just add these as before? Then this would form a vector space <u>~?</u>? Les's move the tail of r. to the sip of re along different paths. The addition of two vectors by tip to tail obvious fails because we need to nove one from the origin to the tip of the other vector, but what we get is clearly path dependent. So St is not a vector space. But it clearly is a space of points, upon which something can have, and hence have a velocity. Where does the velocity vector live? It turns out that we need to adjoin an IR (since 5ª) to a point in 5° to allow vectors to live. In what orientation should we after 112<sup>1</sup>? Torgent of course. 5<sup>2</sup> This is called the torgent space at point pe 5<sup>2</sup> This is called the tangent bundle over 5? But we are gonna need these everywhere: 5ª Note that valilee Euclidean space, the tonjent spaces at different points are not 11 to each other!

The fact that we can do this with 5° is due to the fact that is an example of a "manifold". In essence, a nonifold is a space which locally resembles Euclidean space near each point. Yes the sphere is curved, but it we take "locally" to near a length scale of KeR, then it will appear flat. Think of Earth. Examples: Not Marifelds hon:folds You can think of nonifolds as smooth and boundary less. The play an incredibly prominent role in physics. One of the large advantages is that by locally looking like E near each point, we can afix a copy of IR targent to Et allow vectors to be defined. Now the nonitolds as defined so far are topological spaces. They have no neasure of distance. But they are still useful. For example, suppose you were living on a 2D surface which was a manifold. It was so large that you couldn't nake out if it was 5° or T'. You would like to figure out by haking local reasurements as you wolked all around the surface. An option is to turn on a vector field (electric for example). After walking around the surface abserving the field, you would have found that if it was nonzero everywhere, you were not on as 5th, and you could be on a T. but (1)

Now we night interested in the distance between two points in a space. Now the old notion of "distance" was busically the length of the straightline that connects the points. But this abuiously fails in the presence of curvature. A What makes more sease is to just pick a part, and calculate the leasth of the path. Considering all paths and extremizing them might pick out the best condidate for the distance between the ends. To calculate the length of a path 5, we can break it up into sufficiently shall intervals that So what is ds =? Well we will need to label the points in the space via coordinates. To do so, we talce a part of the nonifold Use (need not all of it and sometimes conit do it all ) and map : + via a one-to-one map o: Un -> R (where n is the dimension of the man; fold). We call this a chort if the image in 112 is open (whent boundary). Now in 112 we can advisually define coordinates, e.g. Ex, 7,23, Er, 0, 03, c+c., which later points in 12^, i.e. Now obsionsly we could take ds = Vdx + dy + det but not ds = Jdr + do + do + What we do instead is take the coordinate differentials, which are actually the components of infinitesimal coordinate displacement vectors in the local IR", and we combine two copies with a piece of machinery that has all the distance structure built in, the metric. So ds = Jgaudx dx where dx = (dx, d-, d2) or dx = (dr, do, dø) With the index notation we should understand this as: dx gav dx ~ dx g dx ~ ( )( ) = # The form of gran will depend on the space in guestion as well as the coordinates choses. Exemplas: 123 5, To calculate the length of the path, we just coordinatize it w/ XM(X), then  $S = \int ds = \int \int g_{\mu\nu} dx^{*} dx^{\nu} = \int \int \int_{\mu\nu} \frac{dx^{*} dx^{*}}{dx} d\lambda$ Clearly the distance should not depend on coordinates, so ds' should be invessiont. What we can do to preserve it we will see eventually.

One way to understand guadx'dx is in terms of dxvdx where it dx is an element of a vector space, then dxu is the corresponding element of the dual vector space. What is nice about this is that if we have any vector and a dual vector Vh and Wh, their "invariant" inner product is that of 12", i.e. V"WA = V"WX + V"Wy + V"WZ = V"WI + V"WO + V"WY . To get the corresponding element of the dual vector space we just apply the metric, i.e. dx . = gundx". To go back we apply the inverse of the netric notated by gai, i.e. dx = gaidx.  $Obviously: dx^{2} = g^{4}dx = g^{4}g_{4}dx^{4} = g^{4}g_{4}dx^{4} = g^{4}g_{4}dx^{4} = g^{4}g_{4}dx^{4} = g^{4}g_{4}dx^{4} = g^{4}g_{4}dx^{4}dx^{4} = g^{4}g_{4}dx^{4}$ 

Where do these live? In the cotongent hundle to the space.

Okcop, so now that we know a bit about grandery and vectors, what we can do to transform them is the next step. So...