GPGN461/561 SEISMIC DATA PROCESSING

Course Description: (I) This course covers the basic processing steps required to create images of the earth using 2D and 3D reflection seismic data. Topics include data organization and domains, signal processing to enhance temporal and spatial resolution, identification and suppression of incoherent and coherent noise, velocity analysis, near-surface statics, datuming, normal- and dip-moveout corrections, common-midpoint stacking, principles and methods used for poststack and prestack time and depth imaging, migration velocity analysis and post-imaging enhancement techniques. Realistic synthetic examples and field data sets are extensively used throughout the course. A three-hour lab introduces the student to hands-on data processing using Seismic Unix software package. The final exam consists of processing a 2D seismic line with oral presentation of the results. Prerequisites: <u>GPGN305</u> and <u>GEOL308</u>. Co-requisites: <u>GPGN404</u>. 3 hour lecture, 3 hour lab; 4 credit hours for undergraduates, 3 credit hours for graduate students.

Course Designation: Advanced Geophysics Elective.

Instructor or Coordinator: Ilya Tsvankin (lecture; ilya@mines.edu); John Stockwell (lab; john.19071969@gmail.com).

Teaching Assistant: Alex Jia (jiaxueyi1104@gmail.com).

Textbook and/or other requirement materials:

Required Text:

Illustrated Seismic Processing, Parts I and II, Hill & Ruger, 2016.

Other Required Supplemental Information:

*Geophysical Image Processing with Seismic Un*x, Stockwell, 2017.*

Specific Course Goals:

Instructional Outcomes:

At the conclusion of this course, students should be able to successfully perform the following:

- 1.) Demonstrate knowledge and understanding of basic seismic data processing steps.
- 2.) Process a 2D marine seismic line using Seismic Unix. Design a processing sequence, evaluate possible processing steps, and apply appropriate quality-control tests to guide the data

processing flow. This project should result in a properly imaged section that meets a specific processing goal.

Student Outcomes Addressed by Course:

а	b	С	d	е	f	g	h	I	j	k	1	2			
X	Х					Х				X		X			
Criterion 3											Program-specific outcomes				

Subject Area Classification: This course contributes 4 credit hours to Engineering Topics.

Brief List of Lecture Topics:

- Reflection seismic experiment
- Seismic data acquisition
- Time-to-depth conversion
- Zero-offset time migration
- Migration velocities and artifacts
- NMO correction and stacking
- f-k domain and spatial aliasing
- Multiples and their attenuation
- S/N improvements
- Statics corrections
- AGC, filtering, and coherence enhancement
- Amplitude analysis and corrections
- Temporal resolution
- Fresnel zone and spatial resolution
- Depth vs. time migration
- Reverse time migration
- Migration velocity analysis
- Reflection tomography
- Velocity analysis and migration in anisotropic media
- Basics of full-waveform inversion (FWI)
- Elements of multicomponent acquisition and processing

Brief List of Lab Topics:

- Introduction to Unix
- Introduction to Seismic Un*x
- Seismic data formats and trace headers

GPGN461/561 ABET Syllabus; 8/17/2018

- Display gaining
- Trace gaining
- Radon transform
- Wavelet estimation
- Deconvolution: deterministic vs. statistical
- Velocity analysis: semblance and CV stack
- RMS vs. interval velocity
- Several types of poststack migration
- Velocity model building
- Prestack migration (optional)

Policy on academic integrity/misconduct: The Colorado School of Mines affirms the principle that all individuals associated with the Mines academic community have a responsibility for establishing, maintaining an fostering an understanding and appreciation for academic integrity. In broad terms, this implies protecting the environment of mutual trust within which scholarly exchange occurs, supporting the ability of the faculty to fairly and effectively evaluate every student's academic achievements, and giving credence to the university's educational mission, its scholarly objectives and the substance of the degrees it awards. The protection of academic integrity requires there to be clear and consistent standards, as well as confrontation and sanctions when individuals violate those standards. The Colorado School of Mines desires an environment free of any and all forms of academic misconduct and expects students to act with integrity at all times.

Academic misconduct is the intentional act of fraud, in which an individual seeks to claim credit for the work and efforts of another without authorization, or uses unauthorized materials or fabricated information in any academic exercise. Student Academic Misconduct arises when a student violates the principle of academic integrity. Such behavior erodes mutual trust, distorts the fair evaluation of academic achievements, violates the ethical code of behavior upon which education and scholarship rest, and undermines the credibility of the university. Because of the serious institutional and individual ramifications, student misconduct arising from violations of academic integrity is not tolerated at Mines. If a student is found to have engaged in such misconduct sanctions such as change of a grade, loss of institutional privileges, or academic suspension or dismissal may be imposed. The complete policy can be found online.